

Hope Nardone
Junior Year Teacher Comments by Term

Spring 2021-2022

Bio583 Evolution and Ecology

Hagler, Jeremiah Cadick

Final: 5

Hope, what a treat has been to work with you this term (and, indeed, over the course of the whole school year)! I've appreciated your interactive approach to this class, and your thoughtful questions and comments during class discussions has been invaluable. You were also a standout during our regular journal club meetings, always ready and willing to comment and question.....you clearly have a strong sense how to read and digest a primary research article. Good! You got off to a terrific start with the first of the three in-class tests (94%), though over the next two you dropped off a bit (77%, 73%), perhaps a result of fatigue setting in? Your News and Views paper was the finest I read this term (100%). Outstanding! You and your group's work on the Final Experience was exemplary. You did a terrific job analyzing and justifying your choices made while sorting through this data set (95%). Good! Finally, you and your partners work surveying for, and measuring the growth rates of, Japanese Knotweed patches around campus was exemplary. A bit more background on the biology of this nasty invasive would have been appreciated, as would have been some additional discussion of known mitigation methods that are utilized to control knotweed. On the whole, though, this was a fine effort (95%). Please take a look at the comments I made on this paper in Canvas. Overall, then, you had an excellent term! I look forward to seeing you around campus and/or in the classroom next year. Have a great summer!

ENG300C The Stories of Literature

Wihbey, Carrie

Final: 6

It has been an absolute joy to work with you this year and to see you grow not only as a scholar in the classroom, but also as a person devoted to enacting social justice. In class you brought wonderful energy and humor, alongside assiduous study habits. You are a pillar of strength in this class - a top scholar who daily sets such a high bar for your classmates, both via your achievements and also your endlessly kind and thoughtful way of being. You did exceptional work in the first two essays of the trimester, examining at first the narrator in Viet Thanh Nguyen's "Black-Eyed Women," who struggles with her identity and sense of belonging in the process of immigrating to America. In your second paper, you explored the complicated narration of Teju Cole's "Everyday Is for the Thief", in

which the narrator, because of his American immigration experience, has adopted a westernized and often contemptuous perspective of his Nigerian homeland. Your essays not only show well-chosen textual evidence, fluidly embedded quotations, and a strong progression of ideas, but also a developed understanding of post-colonialism as a literary lens. Further, you have established a clear voice for literary analysis. For your final project, you worked with two partners to produce a comprehensive website which explored the nature and history of leaves at Andover for a variety of purposes, but particularly with mental health in mind. Working with the school's archivist, you sifted through Blue Books and other written documents and photographs to create a compelling historical timeline of Andover's history and process around leaves of absence. You interviewed administrators and rounded up testimonies from former students who struggled with Andover's process. It was a first-rate project that managed to hold the fine line between depth of content and concision. Finally, given the opportunity to reflect on that piece, you wrote a sonnet after Jericho Brown's work and turned it into a multimedia poetry project in which you layered a voice recording of your poem, historical images and music to bring the poem to life in a different way. Hope, there are no bounds to your dedication to learning! You have inspired me this year to live with generosity and grace. I feel absolutely richer for our time together and am deeply grateful to you!

HSS300C The United States

Severo, Thomas

Final: 6

Hope Nardone, you have been a superstar all year in history and this term was certainly no exception. Your 300 paper was, in a word, stellar! You became an expert on the subject of the national school lunch program and you wrote clearly and well, making convincing arguments, supported by evidence, while also making room to build your ethos by acknowledging counterarguments. You submit assignments timely (even early!) and you always bring a great attitude to class. I will miss having you in class next year.

MTH580 AP BC Calculus I

Hurley, Dale Patrick

Final: 6

Insightful, hard-working, and dedicated student, Hope was a pleasure to have in class this past term. She put out her best effort every day and should be proud of her 93% average going into the final exam. On the last test Hope excelled earning her best score all term, a 99%, giving her the highest grade of 6 for the term. Hope brought a smile and a determined effort to understand the material every day. She was an excellent student and I commend her on her performance. This will bode well for her next year in the

concluding three terms of the BC Calculus sequence. I enjoyed having Hope in class again this past term, she is a determined young lady and I hope she has a restful and enjoyable summer break.

SPA523 Understanding Latin America

Dominique Moreno, Cesar

Final: 5

Hope, you do very good work in class. You participate and work very well in pairs and in small groups. I think you've made a lot of progress in the receptive skills. Your work demonstrates good understanding of the course material, which is complex both conceptually and linguistically. You've also added more words to your lexicon, and your pronunciation is good enough. Your main challenge is grammar accuracy. Some of the mistakes you make could be self-corrected, like agreement ones; others indicate the need for working on certain advanced structures that you haven't yet mastered. Deciding to do so and taking steps to improve your grammar is something within your reach, but it will require systematic work. It's never too late. Speaking and writing with a higher level of accuracy will not only translate into better grades or a higher placement, but it will also change how you are perceived by native speakers. The question is: is that important to you? I think it's worth the effort, but why you learn Spanish and what you want to do with it is the key. Hope, it was a pleasure having you in class. I wish you a wonderful summer.

Fall 2021-2022

Bio581 Cellular Biology

Hagler, Jeremiah Cadick

Final: 5

Hope, it has been a terrific privilege having you in Bio581 this term. You are interactive, engaged and fully committed to this class. You routinely ask good questions and make good points during class discussions, and you are a leader during class projects and activities. Keep up the good work next term! You did good work on the four summative, in-class assessments you completed this term (Q1: 77%, T1: 83%, T2: 72%, T3: 89%), and the results of this work suggests you have a solid foundation in the basic biology we discussed this term. That is good, since you will need a lot of this during Bio582! Keep coming to conference period when can next term and keep up the good work! You did a terrific job researching and exploring the interplay between COVID-19 infection and outcomes and the LatinX community. Good work on this (93%). You and your partners

did strong work on the enzyme kinetics lab and the accompanying report was solid. However, there were a few areas for improvement in this paper and I would recommend that you look over my comments, but the main problem was that there were internal inconsistencies that undermined the conclusions you were trying to drive home. I sense the final draft of this report was not well proof-read or edited by the whole team before submission, an error that can result in glaring mistakes and inconsistencies and greatly undermine the power of the report. You and your partners earned an 82% on this assignment. Finally, you and your group did terrific work on the final experience (90%). All in all, it looks to me like you did a fine term of work in Bio581. I look forward to seeing you in Bio582! Have a great break!

ENG300A The Stories of Literature

Wihbey, Carrie

Final: 6

Hope, you are an exceptional student who brings fantastic energy, charisma and kindness to every class. In discussions, you are a leader, bringing strong insights that are grounded in a close reading of the text. Keep working to use questions to guide the discussion. As essay editor for our study of the second half of "Twelfth Night", you beautifully led the group to examine Feste's duality as a fool, his ability at first to fill Olivia's sails giving her agency to redefine virtue and pursue her love of Olivia, and then to victimize Malvolio by taunting him while he is "bound" in a "dark room." The essay had a strong progression of ideas and readily incorporated high-level concepts including the symbolism of veiling and unveiling, the concept of hunter versus hunted, and the notion of a "garden" as setting as it relates to innocence and experience. In addition, your film was beautifully crafted, using stop motion animation with a pair of shoes and a festive top hat to show Feste's ability to help Olivia find agency, but then later his movement to confine others, represented by the characters confined in darkness. A wonderful use of music, layered images and voice overs as well as a transition from color to black and white created a cohesive project overall. You are a tremendous student, and I am so grateful for our time together. I look forward to our continued work together studying Fitzgerald's "The Great Gatsby" and Sathian's "Gold Diggers" next trimester!

HSS300A The United States

Severo, Thomas

Final: 6

Hope Nardone, you have been an absolute joy to have in class this fall! After faltering slightly on Quiz 1, you rallied back with a vengeance to finish the last three quizzes of the term with a perfect 100 average. Your contributions to class discussions are frequent and

on topic and you even have the magnanimity to laugh (or at least fake laugh) at the occasional Severo joke. Each of your papers has demonstrated your talent for writing a clear cohesive thesis and supporting it with both arguments and well rebutted counterarguments from the text. Thank you for the energy and enthusiasm you bring to class each and every day!

MTH360, Precalculus Parametric And Polar Curves

McHugh, Michael James

Final: 6

Hope, I really enjoyed working with you this term. I was particularly impressed by your thoughtful approach that you brought to each class; in discussions and problem solving sessions, you always gave careful consideration to questions posed and to ideas that were tossed out. Your work as a problem solving partner was particularly valuable to your classmates. Keep up the good work!

SPA521, Understanding Latin America

Dominque Moreno, Cesar

Final: 5

Hope, you had a good term. I think you made a lot of progress. Your reading comprehension is fairly good. You need to pay attention to details and take notes while you read. Seeing the play was a lot of fun, and I could see that your pronunciation is good. Your speaking skills have improved. You just need to keep practicing. Increasing your participation is a great way to do it. The area where you need to improve the most is writing. I'd like you to pay special attention to agreement (e.g. noun/pronoun - adjective) and the use of prepositions. I hope you'll continue to make progress next term. Hope, it was a pleasure having you in class.